COVID-19: Health and safety risk assessment for the full reopening of New Road Primary and Nursery School, Whittlesey

This risk assessment was undertaken in conjunction with the guidance on school reopening issued by the Department for Education as follows:

Guidance for the full reopening of schools in September 2020

Guidance for food businesses on coronavirus (COVID-19)

Coronavirus (COVID-19): implementing protective measures in education and childcare settings

School name:	New Road F	rimary and Nursery School	Assessme	ent conducted by - name: Mr Rob Litten
Covered by this assessment: Star staff, pupils, contractors, visitors, volunteers, vulnerable people		Assessme	ent conducted by – job title: Executive Headteacher	
Assessment date:	09/07/2020	Review interval:	Quarterly	Date of next review: 09/10/2020

Note: Risks assessments must be reviewed quarterly, whenever there is a significant change in the activity and following any incident. Risk assessments must be retained for a period of 6 years.

Related documents

Government guidance:

Guidance for the full reopening of schools in September 2020

Managing school premises during the coronavirus (COVID-19) outbreak

Guidance for food businesses on coronavirus (COVID-19)

Actions for educational and childcare settings to prepare for wider opening from 1 June 2020

Coronavirus (COVID-19): implementing protective measures in education and childcare settings

Safe working in education, childcare and children's social care

Coronavirus (COVID-19) Collection: guidance for schools and other educational settings

Actions for schools during the coronavirus outbreak

Coronavirus (COVID-19): guidance for educational settings

COVID-19: cleaning in non-healthcare settings

Risk matrix

Risk rating						Likelihood of occurrence		
	Hi	gh (H), Medi	ium (M), Low (L)	Probab	le	Possible	Remot	:e
Likely	Major: Causes i	major physic	cal injury, harm or ill-health.	Н		Н	Н	
impact	Severe: Causes	physical inju	ury or illness requiring first aid.	Н		M	L	
Impact	Minor: Causes	•	motional discomfort.	M		L	L	
Area for	concern	Risk rating prior to action (H/M/L)	Control measures			Further measures required/ comments (including by wh and by when)		Residual risk rating (H/M/L)
Infectio	n control							
	f COVID-19 due to iene control	Н	 Reopening in September government guida applied. Schedule for hand washing for pupils is agre account the need to maintain social distanci minimum, this includes hand washing on arr before and after eating lunch, each time after and on departure from school. Pupils should hands immediately after coughing or sneezing Expectations of hand washing are established on site. Hand washing stations have been purchase necessary. Hand washing techniques are taught to all powers. Signage is installed to promote hand washing Regular checking of soap dispensers and have within classrooms/toilets is scheduled to ensimalitational throughout the day. Stocks of soap and hand towels are monitor basis and timely orders placed for replenished Hand sanitiser dispensers are provided around key areas (e.g. reception, dining hall, entrant classrooms). Hand sanitiser is to be used in hand washing procedures. Disinfectant wipes are readily available in keysignage is in place to remind pupils and aduation, drink or eating utensils. Workbooks and stationery items are distribution. Workbooks and stationery items are distribution. 	eed, taking into ng. (As a ival at school, er using the toilet d also wash their ng) ed for all adults d, where rupils. ensure correct ng. and towels sure supply is red on a daily ment. und school in ces/exits, addition to ey areas ults not to share ted to named	Y	Government guidance recommethat schools reintroduce the requirement to wear school unif. The recommendation to wash uniform/wear different clothes eday will not apply in September. RL to add to parent/staff handboby 12.7.20	form. ach	L

Area for concern	Risk rating Control measures prior to action (H/M/L)		Further measures required/ comments (including by whom and by when)	In place? (Yes/No)	Residual risk rating (H/M/L)
	 Where possible, soft/fabric toys/resources are removed (permissible in EYFS bubbles) Pupils will be advised not to bring equipment into school from home or take equipment away. Materials and resources from different bubbles must not be mixed unless quarantined or cleaned. As far as practically possible equipment/resources should not be shared by pupils belonging to different bubbles. Where this is not possible, the resources are cleaned and disinfected with products that are safe to use in a school setting (e.g. with soap and water/ disinfectant) before being allocated to pupils in a different bubble. This process must be repeated on every occasion before resources are reallocated. A return to work cleaning plan has been agreed with staff and any third-party cleaning contractors. All cleaning staff have received thorough training and briefing. Regular cleaning is scheduled throughout the day paying particular attention to frequently touched areas and surfaces, such as toilets, grab-rails in corridors and stainwells, door handles, chairs, desks, shared keyboards, mice and telephones, shared learning resources and toys. Additional cleaning in communal areas takes place between each group occupancy (chairs and tables wiped) and in any location immediately after lunch has been consumed. Sufficient bins are located throughout the school and are emptied regularly during the day. Any areas that have been visited by someone with a suspected or confirmed case of COVID-19 are thoroughly disinfected as soon as that person has departed. The need for deep cleaning to take place should be assessed. All staff, pupils and parents will be thoroughly briefed on hygiene procedures. 				
Maintaining effective social distancing to prevent spread of COVID-19	Reopening in September government guidance will be applied. Expectations of social distancing are established and communicated to all staff and relevant pupils before school reopens.	Y	All updates to be shared with parents, pupils and staff in a revised handbook/guidance on 15.7.20		

Area for concern	Risk rating Control measures prior to action (H/M/L)	Further measures required/ comments (including by whom and by when)	Residual risk rating (H/M/L)
	 Staff and pupils are regularly reminded about social distancing. Clear social distancing signage is in place throughout the school. The number of pupils who can attend the premises on any given day is limited, and will be determined by the availability of teachers and other staff: the ability to ensure that social distancing requirements can be maintained at all times; the availability of appropriate transport arrangements and the suitability of activities to be undertaken. Class sizes and timetables/staffing have been amended to minimise movement around school and more than one bubble mixing. Arrangements have been made for assigned pupils and staff only to mix in their small, consistent group or 'bubble'. Timetabling and designation of spaces has been undertaken carefully to ensure that bubbles do not overlap. Classrooms have been remodelled so that furniture arrangements support social distancing and avoid face to face seating. Spare chairs and desks have been removed. Classrooms are well-ventilated. Outdoor learning is incorporated into the curriculum where possible, although outdoor play equipment must not be used without thorough cleaning between usage of pupils from different 'bubbles'. Contact sports to be avoided. Floor markings clearly demarcate social distancing measures in areas where queues may form such as the visitor's entrance On-site staff meetings, assemblies and other large gatherings are not permitted. Signage is in place to deter parents from gathering at the school gate. Restrictions are placed on the number of staff using staff rooms and communal working spaces at any one time and the length of time staff may meet in a communal working space. Arrangements are put in place in kitchens to remind staff of the need to work separately from each other. Increased supervision levels for younger pupils support social distancing during lessons and at social times.<!--</td--><td>Detailed lunchtime timetabling and guidance to be written and shared with parents, pupils and staff. RL/Edwards and Blake by 17.7.20 Addendum for school behaviour policy to be written by RL and shared with governors for approval by 18.8.20 and parents, pupils and staff by 1.9.20</td><td></td>	Detailed lunchtime timetabling and guidance to be written and shared with parents, pupils and staff. RL/Edwards and Blake by 17.7.20 Addendum for school behaviour policy to be written by RL and shared with governors for approval by 18.8.20 and parents, pupils and staff by 1.9.20	

 Access to toilets is planned and managed to avoid large groups/queues from forming. Activities that involve shared resources/equipment are permitted with in a bubble, but must be cleaned after use. Where possible, one-way systems are implemented for 	Area for concern	Risk rating Control measures prior to action (H/M/L)		Further measures required/ comments (including by whom and by when)	Residual risk rating (H/M/L)
circulation. Routes are clearly marked with appropriate signage. • Appropriate signage and floor markings are in place to protect reception staff so that they can remain at a distance of 1m from any visitors. Where possible, they are further protected by screens. • Dining area layouts are configured to ensure separation of bubbles and to avoid face to face seating. • Breaks are staggered (where necessary) and designated areas are used by particular groups of pupils during social times (both inside and outside the building). • Pupil behaviour will be reviewed and updated in light of social distancing with clear sanctions in place for anyone ignoring or deliberately flouting the rules, including exclusion where required. • Senior management closely monitor compliance with social distancing and adjust procedures where necessary. • Reopening in September government guidance will be applied. (a) Staff/pupils or their family members with symptoms (b) Member of staff or pupil with suspected COVID-19 symptoms in school (c) Staff/pupils or their family members testing positive for COVD-19 **Test and Trace and what will happen to their child's bubble if a pupil or child tests positive NHS Test and Trace positive result protocol to the school reopening handbook for parents and staff by 13.7.20 **Reporting of Injuries, Diseases and Dangerous Occurrences regulations (RIDDOR) to include the requirement to report possible or actual exposure to the Covid-19 virus as a result of, or in connection with, a work activity. **Staff, pupils and parents have been briefed regarding the need to self-solate with symptoms or if anyone in household has symptoms.	to: (a) Staff/pupils or their family members with symptoms (b) Member of staff or pupil with suspected COVID-19 symptoms in school (c) Staff/pupils or their family members testing	 Access to toilets is planned and managed to avoid large groups/queues from forming. Activities that involve shared resources/equipment are permitted with in a bubble, but must be cleaned after use. Where possible, one-way systems are implemented for circulation. Routes are clearly marked with appropriate signage. Appropriate signage and floor markings are in place to protect reception staff so that they can remain at a distance of 1m from any visitors. Where possible, they are further protected by screens. Dining area layouts are configured to ensure separation of bubbles and to avoid face to face seating. Breaks are staggered (where necessary) and designated areas are used by particular groups of pupils during social times (both inside and outside the building). Pupil behaviour will be reviewed and updated in light of social distancing with clear sanctions in place for anyone ignoring or deliberately flouting the rules, including exclusion where required. Senior management closely monitor compliance with social distancing and adjust procedures where necessary. Reopening in September government guidance will be applied. Staff, pupils and parents have been briefed regarding the NHS Test and Trace and what will happen to their child's bubble if a pupil or child tests positive NHS Test and Trace if you've been in contact with a person who has coronavirus (COVID-19) The Health & Safety Executive have recently updated the Reporting of Injuries, Diseases and Dangerous Occurrences regulations (RIDDOR) to include the requirement to report possible or actual exposure to the Covid-19 virus as a result of, or in connection with, a work activity. Staff, pupils and parents have been briefed regarding the need to self-isolate with symptoms or if anyone in 	Y	positive result protocol to the school reopening handbook for parents and	

Area for concern	Risk rating Control meas prior to action (H/M/L)	sures		Further measures required/ comments (including by whom and by when)	In place? (Yes/No)	Residual risk rating (H/M/L)
	visitors do na symptoms/ I symptoms/ I symptoms / professional (if and when • Any staff/pupisolated imm • A room and staccommodate be collected. event of multiplaying Colobserved and suitable PPE • Staff and pupiand carefully back into schemate in Arrangement of any pupils susper until confirmatisolation peri • All staff and pevent of a colofic (families of standard when is supplemented in the staff and pevent of a colofic in the symptoms is suitable professional (if and symptoms is suitable professional in the symptoms is suitable professional (if and when • Arrangement displaying the symptoms is suitable professional in the symptoms in the symptoms is suitable professional	oil absence related to COVID-19 is monitored tracked so that no pupils or staff are accepted nool before the incubation timeline has elapsed. Its are in place to notify the Trust/Local Authority or staff who test positive for COVID-19. In tested of having COVID-19 will be sent home ation of a test result is received or completion of	Y			
Access to /Exixt from site	Arrangement been reviewe scheduled. Parents to be entrance. Staff, pupils a arrangement Supervision s	ts for dropping off and picking up pupils have ed. Staggered arrivals/pick-ups have been e advised to avoid congregating at the school and parents have been briefed regarding new is, including staggered start/finish times. supports the observation of social distancing oupils get in and out of vehicles near the school	Y	All updates to be shared with parents, pupils and staff in a revised handbook/guidance on 15.7.20		

Area for concern	Risk rating Control measures prior to action (H/M/L)		Further measures required/ comments (including by whom and by when)	Residual risk rating (H/M/L)
	 The number of entrances and exits to be used has been maximised. Separate managed entrances/exits are used for different groups. Outside doors are used to access classrooms directly where these are available. No non-essential visitors are admitted to school. Procedure is in place for receptionist to check that no one enters the school who has COVID-19 symptoms or lives with someone who has COVID-19 symptoms. A dedicated waiting area and meeting room is made available for visitors, adjacent to reception where possible. Deliveries are managed effectively in a timely manner, with recipients adhering to social distancing. 	Y		
Use of school mini bus	 Pupils are grouped together on transport, where possible this should reflect the bubbles that are adopted within school. Pupils and staff use of hand sanitiser upon boarding and/or disembarking. Organised queuing and boarding where possible. Distancing within vehicles wherever possible. 	Y		
Extra-curricular activities (coaches, tutors, after school)	Pupils and staff are able to work with external coaches, clubs and organisations for curricular and extra-curricular activities where they are satisfied that this meets Protective measures for out-of-school settings during the coronavirus (COVID-19) outbreak	Y		
Breakfast Clubs and wrap around child care	 applied. Ideally pupils and staff would keep to the bubbles used during the school day, where this is not be possible, then small, consistent groups will be used. 	Y		
Lack of / incorrect use of PPE or inappropriate disposal leading to increased risk of infection	 Guidance has been issued to designated First Aid staff around need for and how to put on and take off PPE correctly when dealing with a suspect COVID 19 Case. The need for PPE in some circumstances, such as providing intimate care, will be subject to a thorough individual risk assessment. Adequate supplies of PPE are secured for staff where risk assessment identifies wearing of PPE is required. 	Y		

Area for concern	Risk rating prior to action (H/M/L)	 Spill kits are available to be used when cleaning visible bodily fluids produced by a person with coronavirus (COVID-19) to reduce the risk of contamination. Guidance has been issued regarding the correct disposal of PPE. 		Further measures required/ comments (including by whom and by when)	In place? (Yes/No)	Residual risk rating (H/M/L)
Staff and pupil wellbein	g					
Staff and pupils (or close family members), which current evidence suggests, have increased vulnerability to infection or poorer outcomes from COVID-19		 The government guidance for extremely clinically vulnerable and clinically vulnerable staff will be used. Separate risk assessments have been undertaken for staff and pupils who are clinically vulnerable, or who have family members who are extremely clinically vulnerable and clinically vulnerable. Appropriate steps have been put in place to support staff who are clinically vulnerable Appropriate steps have been put in place to support pupils who are clinically vulnerable. 	Y			

Area for concern	Risk rating Control measures prior to action (H/M/L)		Further measures required/ comments (including by whom and by when)	In place? (Yes/No)	Residual risk rating (H/M/L)
Mental health concerns for staff and pupils due to COVID-19	 Wellbeing/mental health issues are discussed with pupils during a daily 1Decision PSHE session and other opportunities. Age-appropriate websites/resources are provided for pupils. Staff direct pupils to these resources and are open to discussing them. Staff are directed to useful websites and resources that they might find helpful themselves. Line managers stay in touch regularly with staff and check that they are well. Staff briefings and training focus on wellbeing, recognising the importance of their own wellbeing and that of their pupils. Appropriate work plans are agreed with staff and support is provided where necessary. Staff working from home help to provide remote learning for any pupils who are not at school. Staff are considered as individuals and managed accordingly. Wellbeing and work-life balance are promoted with all staff. The school has access to trained staff who can deliver counselling and support. 	Y			
Operational issues					
Existing site maintenance regimes are not up to date and/or all systems are not operational	 Reopening government guidance will being applied. All utilities and systems (including gas, heating, water supply, mechanical and electrical systems and catering equipment) have been re-commissioned before reopening as would have been the case after a long holiday period. Where water systems have not been maintained in line with required schedules, they have been chlorinated, flushed and certified by a specialist contractor prior to reopening. Pest control is being utilised where necessary. A health and safety site inspection will take place prior to reopening. 	Y			

Area for concern	Risk rating Control measures prior to action (H/M/L)	In place? (Yes/No)	Further measures required/ comments (including by whom and by when)	In place? (Yes/No)	Residual risk rating (H/M/L)
Current policies and procedures have not been adapted/updated to take account of COVID-19 impact	 Existing policies and procedures have been updated/adapted to take account of COVID-19 impact. Fire procedures will return to the pre-closure procedures. An untimed and staged fire drill will take place early in September to help staff and pupils become familiar with the fire escape route and assembly point. Reminders to staff and pupils that if the fire alarm is activated that they must still keep 2m distancing when at the evacuation point. 	Y			
Third party contractors on- site whilst school is in operation may pose a risk to social distancing and infection control	Assurances have been sought from the contractors that all staff attending the setting will be in good health (symptom free) and that contractors have procedures in place to ensure effective social distancing is maintained at all times. In addition to arrangements for COVID-19, normal contractor procedures are being applied and have been updated in light of COVID-19 (including contractor risk assessments and method statements, and contractor induction) and these have been reviewed.	Y			
Staff shortages due to absence may compromise operational safety	 The health status and availability of every member of staff is regularly updated so that deployment can be planned. All SLT/senior staff members are briefed on each other's roles in order to avoid any single point of failure. Sufficient cover/supply staff are available. Roles have been reallocated to cover any critical functions where appropriate. Staff have appropriate competences and training to fulfil their roles. There are sufficient qualified first aiders to cover the numbers of staff and pupils on site. 	Y			