

KS 1 & 2 Discrete Subjects

Key Stage 1 (KS1 Yrs 1 & 2) and Key stage 2 (Yrs 3-6):

Religious Education is taught for at least one discrete lesson a week. Our Religious Education curriculum is based on the Discovery RE units of study. Each unit brings together learning about and from religion, questioning and spiritual development in a comprehensive scheme of learning. Each enquiry starts from the children's own life experiences using these as a bridge into the investigation of the religion being studied. Children have opportunity to express their own thoughts and beliefs and empathise with believers of that religion or belief position.

The teaching of RE at New Road adopts an enquiry- based approach that aims to:

- Begin with the children's own life experience before moving into learning about and from religion.
- To raise pupils' awareness of the faith and traditions of other religious communities in order to respect and understand them, the whole school spends time learning about different beliefs and cultures preparing pupils for life in modern Britain.
- Provoke challenging questions about the meaning and purpose of life, beliefs, the self, and issues of right and wrong, commitment and belonging.
- It develops pupils' knowledge and understanding of Christianity, other principal religions, and religious traditions that examine these questions, fostering personal reflection and spiritual development.
- Encourage pupils to explore their own beliefs (religious or non-religious), in the light of what they learn, as they examine issues of religious belief and faith and how these impact on personal, institutional and social ethics; and to express their responses.
- Enable pupils to build their sense of identity and belonging, which helps them flourish within their communities and as citizens in a diverse society. Teach pupils to develop respect for others, including people with different faiths and beliefs, and helps to challenge prejudice.
- Prompt pupils to consider their responsibilities to themselves and to others, and to explore how they might contribute to their communities and to wider society. It encourages empathy, generosity and compassion.
- Develop a sense of awe, wonder and mystery. Nurture children's own spiritual development.

Maths is taught daily using the WhiteRose framework to ensure coverage and progression. Throughout the week pupils have the opportunity to learn, use and apply what they have been learning in an open –ended/cross-curricular way involving real life maths. Arithmetic is an important part of our maths curriculum with weekly tests across the school. As well as this, pupils complete weekly Times table challenges' for both KS1 and KS2. Years 2-6 uses the Rainbow Maths and Fast Maths Approach to secure fluency, to help embed their knowledge of their tables in a fun way, for example. We believe that in order for pupils to be confident mathematicians, they need a firm foundation and concrete understanding of number and mental maths strategies and so across the school we ensure that pupils are both confident and competent at using specific maths skills before being encouraged to use their skills to problem solve and reason.

Music –Pupils have a number of opportunities to learn a range of instruments from Year 1, including violin, piano and woodwind. There is also a recorder club in that enables pupils to perform to an audience. Within class lessons, pupils have the opportunity to compare, perform and evaluate their work – often a composition using tuned and un-tuned instruments. New Road also has a longstanding tradition of choral singing in local residential care homes for the elderly and in the local church

PE is taught by both the class teacher and specialist sports coaches, New Road is proud to provide all pupils with a minimum of 2 hours of PE each week. Pupils learn to swim from Year 1 and all pupils receive swimming lessons at the local swimming pool in every year group thereafter. In addition to this, there are often extra opportunities for other sports including invasion sports, ball games and dancing.

The school has been proudly awarded the Gold Sports Mark as a result of its commitment to participation in sport. There are range of sporting opportunities on offer including, but not limited to: netball, football, gymnastics, tag rugby, dodge ball and cricket. During spring and summer term, we will have inclusive sporting competitions between our four houses leading up to Sports Day towards the end of the academic year.

The school is an active member of the local schools network and often takes the lead on organising local sporting events.

PSHE is taught weekly using the **1decision** Education Programme. This is based on the PSHE Association’s PSHE Education Programme of Study with emotional health and wellbeing woven within it. High-quality life skills education is essential for all students to reach their full potential. 1decision provides an interactive bank of resources which supports PSHE, RSE, Health education, SMSC development, and safeguarding.

The use of 1decision resources help children to develop the skills needed to manage difference influences and pressures, as a part of their personal development. The unique suite of resources allows students to experience challenging situations in a safe environment.

During their time at primary school, children will encounter many of life’s challenges for the first time. 1decision aims to provide children with the knowledge and skills needed to lead safe, healthy, and happy lives.

Pupils have the opportunity to participate in discussion, reflecting and circle time as a vehicle to explore relevant themes including relationships (social and emotional), Health and well-being, Economic wellbeing & being a responsible citizen. We are committed to equipping pupils with skills and knowledge but also the wider learning behaviours and personal attributes they need for success in life-long learning.

French is introduced in the summer term of Reception, continuing with French throughout Key Stage 1 and 2 will enable the pupils to communicate confidently and effectively in a modern foreign language. They will also have the opportunity to learn about the culture of France and other French-speaking countries.

French is taught daily using a little and often approach that supports the learning of a new language in a school setting.